

DRAFT

Kentucky Augmented NRT
Practice Test User's Guide

Version 1.1

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Introduction: Managing the Practice Test Activities

It will take about 20 minutes to administer one content area and about 40 minutes to administer two content areas. (See Table 1.) The Practice Activities should be given one month in advance of the actual testing. The Practice Activities are designed to introduce your students to the mechanics of taking the test online and give them an idea of the kinds of questions they will be asked.

Table 1

Grade	Reading	Math
3	X	X
4		X
5	X	
6	X	X
7		X
8	X	
9	X	X

The following designations will be used throughout the Practice Activities:

- *Information that is only for you and is not to be read aloud is printed in this type style;* and
- The directions you are to read aloud to the students are preceded by **SAY** and are printed in bold type.

IMPORTANT:

During the actual test, students will be given two timed parts and one untimed part in each content area. Unless all the students you are proctoring receive extended time as an accommodation, it is required that you adhere to the amount of time listed in the timed parts of the test. The untimed part of the test lists an approximated time, but if students need more time they may use it.

Please use Table 2 below to help you find the Directions for Administering Practice Activities for each grade.

Table 2

Grade	Section
3	A
4	B
5	C
6	D
7	E
8	F
9	G

NOTE: If a student clicks on the **Finish Test** or **Stop Test** buttons before the test is completed, the test will need to be rescheduled by the proctor.

Section A: Directions for Administering the Grade 3 Practice Activities

SAY Here are some tips to help you take the test.

Relax: Relax and just do your best. Don't worry about how others are doing.

Listen: Pay attention and listen carefully to the directions. Raise your hand if you don't understand what to do.

Think: Work carefully, but don't work too long on one question. If you don't know an answer, relax and think for a moment. Then choose the answer that seems best to you.

Enjoy: Have fun. Enjoy seeing how much you can do.

When you have finished discussing the tip,

SAY Look at your screen.

Sample Item

Question 1

SAY Some of you may know how to mark answers on test likes this. You will choose only one circle for the answer you think is right. We'll do Question 1 together so that you understand how to use your tools.

Question 1 says "Olivia and Mark are digging for worms. They found the worms shown below."

Let's use our ruler tool located on the toolbar near the top of your screen to measure Olivia's and Mark's worms.

"How much longer is Olivia's worm than Mark's worm?" Is it "1 inch," "2 inches," "3 inches," or "4 inches" longer? The correct answer is A, "1 inch." You should have chosen "1 inch."

Click the *Go On* button at the bottom, right-hand side of your screen.

Reading and Language Arts

Question 2

SAY Now we'll answer some Reading and Language Arts questions.

Click the *Go On* button at the bottom, right-hand side of your screen. You should be on Question 2 of the Practice test.

Here is a story about a large ocean animal. Read the story "Orcas," then answer multiple-choice Question 2. Do not go on to the next question until I tell you to do so.

Give your students about 3 minutes to answer the question.

SAY You should have filled in circle A for the word "seals." The story says that orcas hunt seals.

Click the *Go On* button to move to Question 3.

Question 3

SAY Now answer Question 3.

Give your students about 3 minutes to answer the question.

SAY You should have picked answer choice C, "The people in my boat got wet." The story should be: "Once I saw an orca leap out of the sea. It came down with a huge splash. The people in my boat got wet."

Click the *Go On* button to move to Question 4.

Question 4

SAY Now answer Question 4.

Give your students about 3 minutes to answer the question.

SAY You should have picked answer choice A, "I saw three fish in a tank." This sentence is complete and written correctly.

Click on the *Go On* button to move to Question 5.

Question 5

SAY Now answer Question 5.

Give your students about 3 minutes to answer the question.

SAY For Question 5, you should have picked answer choice B, "quick." The word "quick" means the same as the word "swift." Orcas are quick hunters.

Click on the *Go On* button to move to Question 6.

Question 6

SAY Now we'll answer an open-response (short answer) question. You must write your answers to the open-response question in the space provided on your screen.

Now I will read aloud the direction at the top of your screen.

For Question 6, read all parts of the question before you begin. Write your answer to open-response Question 6 in the space provided.

SAY Once you have finished typing your response please wait quietly. Do not move on to the next item. You may begin.

*Give the students about 7 minutes to answer the question.
Then go back and discuss each part of the question with them.*

SAY Question 6 asked you two questions: part "a" asked you to describe what orcas look like; and part "b" asked you to explain why orcas are also known as killer whales. For part "a," you might have written "Orcas are black and white," or "Orcas are large sea animals that are part of the dolphin and whale family," or "Orcas can be 30 feet long." For part "b," you might have written that orcas are known as killer whales because "Orcas are good hunters. They hunt seals, fish, and dolphins," or "Orcas are swift hunters. Almost nothing escapes them." You know these things because you read them in the story.

SAY This is the end of the Reading and Language Arts test. Make sure that you have marked all your answers.

Thank you for working so hard.

Mathematics

SAY Now we'll do some more practice work, but this time the questions will be about Mathematics.

Question 7

SAY Click your *Go On* button so that you are Question 7 of the Mathematics section.

You will not be allowed to use a calculator to answer this question.

SAY Once you have answered Question 7 wait quietly. Do not go on to the next question. You may begin.

Give your students about 3 minutes to answer this question.

SAY You should have picked answer choice C that goes with answer "320" because 20 plus 300 equals 320.

Click your *Go On* button to move to Question 8.

Question 8

SAY For the remaining questions you may use the calculator located in your toolbar.

Now answer Question 8.

Give your students about 3 minutes to answer this question.

SAY For Question 8 you should have picked answer choice B that goes with answer "4." The graph shows that 4 students went to the zoo last weekend.

Click your *Go On* button to move to Question 9.

Question 9

SAY Now answer Question 9.

Give your students about 3 minutes to answer this question.

SAY For Question 9 you should have picked answer choice C, "1 inch." One inch is the shortest measure given.

Click your *Go On* button to move to Question 10.

Question 10

SAY Now answer Question 10.

Give your students about 3 minutes to answer this question.

SAY You should have picked answer choice D, "red." Jared is more likely to pick a red pencil because there are more red pencils than any other color.

Click your *Go On* button to move to Question 11.

Question 11

SAY Now answer Question 11.

Give your students about 3 minutes to answer this question.

SAY You should have picked answer choice C, "53, 45, 18, 12." The numbers are in order from greatest to least.

Click your *Go On* button to move to Question 12.

Question 12

SAY Now we'll answer an open-response (short answer) question. You must write your answer to the open-response question in the space provided on your screen.

Now I will read aloud the direction at the top of your screen.

For Question 12, read all parts of the question before you begin. Write your answer to open-response Question 12 in the space provided.

Once you have finished typing your response please wait quietly. Do not click the *Stop Test* or *Finish Test* buttons. You may begin.

*Give your students about 7 minutes to answer the question.
Then go back and discuss each part of the question with them.*

SAY Question 12 asked you two questions: part "a" asked you to list four numbers that could go into the box to make the number sentence true; and part "b" asked you to tell how you decided what numbers could go into the box. For part "a," you might have listed the numbers 7, 8, 9, or 10. Each of these numbers added to 14 would give you a number greater than 20. For part "b," you might have written "I know that the missing number had to be greater than 6. I picked four numbers that were greater than 6."

SAY This is the end of the Mathematics test.

Thank you for working so hard.

You may stop your test now.

Section B: Directions for Administering the Grade 4 Practice Activities

SAY Here are some tips to help you take the test.

Relax: Relax and just do your best. Don't worry about how others are doing.

Listen: Pay attention and listen carefully to the directions. Raise your hand if you don't understand what to do.

Think: Work carefully, but don't work too long on one question. If you don't know an answer, relax and think for a moment. Then choose the answer that seems best to you.

Enjoy: Have fun. Enjoy seeing how much you can do.

When you have finished discussing the tip,

SAY Look at your screen.

Mathematics

Question 1 (Sample Item)

SAY Some of you may know how to mark answers on test likes this. You will choose only one circle for the answer you think is right. We'll do Question 1 together so that you understand how to use your tools.

Question 1 says "Olivia and Mark are digging for worms. They found the worms shown below."

Let's use our ruler tool located on the toolbar near the top of your screen to measure Olivia's and Mark's worms.

"How much longer is Olivia's worm than Mark's worm?" Is it "1 inch," "2 inches," "3 inches," or "4 inches" longer? The correct answer is A, "1 inch." You should have chosen "1 inch."

Click the *Go On* button at the bottom, right-hand side of your screen.

Questions 2 through 6

SAY You will not be allowed to use a calculator to answer Question 2. However, you will be allowed to use a calculator for the remaining questions. You will find the calculator located in the toolbar.

Once you have answered Questions 2 through 6 wait quietly. Do not go on to Question 7 until I tell you to do so. You may begin.

Give your students about 12 minutes to answer these questions.

SAY Let's go back to Question 2 to review your answers. You may either use your *Go Back* button to get to Question 2 or you can click on the square that shows the number 2 at the bottom left of your screen.

For Question 2, you should have picked answer choice B, "49." Forty-one plus eight equals 49.

Pause and answer any questions.

SAY Click the *Go On* button to move to Question 3. You should have picked answer choice C, the multiplication sign. Multiplying 10 and 2 gives the greatest answer.

Pause and answer any questions.

SAY Click the *Go On* button to move to Question 4. You should have picked answer choice A, "700." The Sears Tower is about 700 feet taller than the Eiffel Tower.

Pause and answer any questions.

SAY Click the *Go On* button to move to Question 5. You should have picked answer choice B, "4." Four more students voted for Slime Commandos than for Rain Forest Randa.

Pause and answer any questions.

SAY Click the *Go On* button to move to Question 6. You should have picked answer choice B. Choice B correctly shows the number of students who voted for each hero.

Pause and answer any questions.

SAY Click the *Go On* button to move to Question 7.

Question 7

SAY Now we'll answer an open-response (short answer) question. You must write your answer to the open-response question in the space provided on your screen.

Now I will read aloud the direction at the top of your screen.

For Question 7, read all parts of the question before you begin. Write your answer to open-response Question 7 in the space provided.

Once you have finished typing your response please wait quietly. Do not click the *Stop Test* or *Finish Test* buttons. You may begin.

*Give your students about 7 minutes to answer the question.
Then go back and discuss each part of the question with them.*

SAY Question 7 asked had two parts: part "a" asked what was missing from the problem; and part "b" asked you to explain how you would use the missing information to answer the word problem. For part "a," you might have written something like "You need to know how much the basketball and the color markers cost" or "The cost of the basketball and color markers is missing from the problem."

For part "b," you should have written something like "I would add the cost of the basketball and the color markers to the \$1.75 that Ty had left after he bought these things. The total amount would be what Ty earned selling comic books."

It's okay if you expressed this idea using different words. What is important is that you explained how you would use the missing information to solve the problem correctly.

SAY This is the end of the Mathematics test.

Thank you for working so hard.

You may stop your test now.

Section C: Directions for Administering the Grade 5 Practice Activities

SAY Here are some tips to help you take the test.

Relax: Relax and just do your best. Don't worry about how others are doing.

Listen: Pay attention and listen carefully to the directions. Raise your hand if you don't understand what to do.

Think: Work carefully, but don't work too long on one question. If you don't know an answer, relax and think for a moment. Then choose the answer that seems best to you.

Enjoy: Have fun. Enjoy seeing how much you can do.

When you have finished discussing the tip,

SAY Look at your screen.

Reading and Language Arts

Question 1 (Sample Item)

SAY Some of you may know how to mark answers on test likes this. You will choose only one circle for the answer you think is right. We'll do Question 1 together.

Please read the sample passage quietly to yourself, then answer the question. Do not go on to the next question until I tell you to do so. You may begin.

Give your students about 4 minutes to read the passage and answer the question.

SAY You should have picked choice C, "The passage is mostly about how some animals can run faster than people."

Click the *Go On* button at the bottom, right-hand side of your screen to move to Question 2.

Questions 2 through 4

SAY You are going to read a chapter from the book *Charlie and the Chocolate Factory*, by Roald Dahl. Then you will answer Questions 2 through 4. Once you have answered these questions, please wait quietly. Do not go on to Question 5 and do not click on the Stop Test or Finish Test buttons.

You may begin.

Give your students about 9 minutes to answer the questions.

SAY Let's go back to Question 2 to review your answers. You may either use your *Go Back* button to get to Question 2 or you can click on the square that shows the number 2 at the bottom left of your screen.

For Question 2, you should have chosen choice D, "A boy and his family talk about a special contest involving a chocolate factory." It is the sentence that best tells what happens in the chapter.

Pause and answer any questions.

SAY Click the *Go On* button to move to Question 3. You should have picked answer choice D, which shows where someone would find the Golden Ticket.

Pause and answer any questions.

SAY Click the *Go On* button to move to Question 4. For this question, you should have picked answer choice B, "The story was exciting and made me wish I could meet Willy Wonka." This sentence best combines both sentences.

Pause and answer any questions.

SAY Click the *Go On* button to move to Question 5.

Question 5

SAY Now we'll answer an open-response (short answer) question. You must write your answer to the open-response question in the space provided on your screen.

Now I will read aloud the direction at the top of your screen.

For Question 5, read all parts of the question before you begin. Write your answer to open-response Question 5 in the space provided.

Once you have finished typing your response please wait quietly. Do not click on the *Stop Test* or the *Finish Test* buttons. You may begin.

*Give your students about 7 minutes to answer the question.
Then go back and discuss each part of the question with them.*

SAY Question 5 asked if wishes are a good way for people to get what they want. Your response might be something like "I think wishing can be a good thing. Wishing can help keep a person's hopes up."

You also need support your explanation with a specific example, such as "Baseball players who really wish to win will play better than players who have already given up hope."

SAY **This is the end of the Reading and Language Arts test.**
Thank you for working so hard.
You may stop your test now.

Section D: Directions for Administering the Grade 6 Practice Activities

SAY Here are some tips to help you take the test.

Relax: Relax and just do your best. Don't worry about how others are doing.

Listen: Pay attention and listen carefully to the directions. Raise your hand if you don't understand what to do.

Think: Work carefully, but don't work too long on one question. If you don't know an answer, relax and think for a moment. Then choose the answer that seems best to you.

Enjoy: Have fun. Enjoy seeing how much you can do.

When you have finished discussing the tip,

SAY Look at your screen.

Sample Item

Question 1

SAY Some of you may know how to mark answers on test likes this. You will choose only one circle for the answer you think is right. We'll do Question 1 together so that you understand how to use your tools.

"Shawna and Brittany plan to meet at the movie theater. How much farther is it from Shawna's house to the movie theater than from Brittany's house to the movie theater?"

Let's use our ruler tool located on the toolbar near the top of your screen to measure the distance between Shawna's house and the movie theater.

Give students a minute or two to use their rulers.

SAY It should be 2 inches. If you need to, you can use your calculator located on your toolbar.

Two inches multiplied by a scale factor of 1.5 gives us 3 miles. Shanwa's house is 3 miles from the movie theater.

Now let's measure the distance between Brittany's house and the movie theater.

Give students a minute or two to use their rulers.

SAY It should be 1.5 inches. One-and-a half inches multiplied by a scale factor of 1.5 gives us 2.25 miles. Brittany's house is 2.25 miles from the movie theater.

Give students a minute or two to use their calculators.

-
- SAY** How much farther is it from Shawna's house to the movie theater than from Brittany's house to the movie theater?"
- It is 0.75 miles or three-quarters of a mile farther from Shawna's house to the movie theater. You should have clicked on answer choice C.
- Click the *Go On* button at the bottom, right-hand side of your screen.
-

Reading and Language Arts

Questions 2 through 4

- SAY** Now we'll do some Reading and Language Arts items. You are will read an excerpt from and article in a *Boy's Life* about Gary Paulsen, the author of such well-known books as *Hatchet* and *Dogsong*. In the article, Paulsen mentions the Iditarod, a dogsled race in Alaska. Read the excerpt then answer Questions 2 through 4. Once you have answered Questions 2 through 4 wait quietly. Do not go on to Question 5 until I tell you to do so.
- You may begin.

Give your students about 12 minutes to read the passage and answer Questions 1 through 3.

-
- SAY** Let's go back to Question 2 to review your answers. You may either use your *Go Back* button to get to Question 2 or you can click on the square that shows the number 2 at the bottom left of your screen.
- For Question 2, you should have chosen choice C, "The passage is mostly about the kind of experience Paulsen shares in his writing."
- Pause and answer any questions.*
- SAY** Click the *Go On* button to move to Question 3. You should have picked answer choice C, "The word *summit* probably means the highest point on a mountain."
- Pause and answer any questions.*
- SAY** Click the *Go On* button to move to Question 4. For this question, you should have picked answer choice A, the phrase "all of Alaska lay below him" best supports your answer to Question 3.
- Pause and answer any questions.*
- SAY** Click the *Go On* button to move to Question 5.

Question 5

SAY Now we'll answer an open-response (short answer) question. You must write your answer to the open-response question in the space provided on your screen.

Now I will read aloud the direction at the top of your screen.

For Question 5, read all parts of the question before you begin. Write your answer to open-response Question 5 in the space provided.

Once you have finished typing your response please wait quietly. You may begin.

*Give your students about 7 minutes to answer the question.
Then go back and discuss each part of the question with them.*

SAY Question 5 asked you to explain what Paulsen means when he advises young readers to "read like a wolf eats." You are also asked explain why he uses this specific comparison to make his point. Your response might be something like "He means that we should read lot. A wolf eats a lot and eats aggressively. We should devour books like a wolf devours food."

SAY This is the end of the Reading and Language Arts test.

Thank you for working so hard.

Mathematics

SAY Now we'll do some more practice work, but this time the questions will be about Mathematics.

Questions 6 through 8

SAY Click your *Go On* button so that you are Question 1 of the Mathematics section.

You will not be allowed to use a calculator to answer Question 6. However, you may use a calculator to answer the remaining questions. You will find the calculator in your toolbar near the top of your screen.

SAY Once you have answered Questions 6 through 8 wait quietly. Do not go on to the next question. You may begin.

Give your students about 9 minutes to answer the questions.

SAY Let's go back to Question 6 to review your answers. You may either use your *Go Back* button to get to Question 6 or you can click on the square that shows the number 6 at the bottom left of your screen.

For Question 6, you should have chosen choice C, "31.61."

Pause and answer any questions.

SAY Click the *Go On* button to move to Question 7. You should have picked answer choice B, "10." Fifty divided by five equals 10—Lisa needs 10 pages.

Pause and answer any questions.

SAY Click the *Go On* button to move to Question 8. You should have picked answer choice D. The numbers in this circle make the largest number possible—921.

Pause and answer any questions.

SAY Click the *Go On* button to move to Question 9.

Question 9

SAY Now we'll answer an open-response (short answer) question. You must write your answer to the open-response question in the space provided on your screen.

Now I will read aloud the direction at the top of your screen.

For Question 9, read all parts of the question before you begin. Write your answer to open-response Question 9 in the space provided.

Once you have finished typing your response please wait quietly. Do not click the *Stop Test* or *Finish Test* buttons. You may begin.

*Give your students about 7 minutes to answer the question.
Then go back and discuss each part of the question with them.*

SAY Question 9 asked you two questions: part "a" asked you to estimate how many 6th graders the elevator can carry at one time. For part "a," you might have written something like "A sixth grader weighs about 100 pounds. 1300 divided by 100 equals 13. The elevator can hold 13 sixth graders."

Part "b" asked you to explain why your estimate was a good one. For part "b," you may have written, "My answer is a good estimate because 13 sixth graders, each weighing 100 pounds, would equal 1300 pounds."

SAY This is the end of the Mathematics test.

Thank you for working so hard.

You may stop your test now.

Section E: Directions for Administering the Grade 7 Practice Activities

SAY Here are some tips to help you take the test.

Relax: Relax and just do your best. Don't worry about how others are doing.

Listen: Pay attention and listen carefully to the directions. Raise your hand if you don't understand what to do.

Think: Work carefully, but don't work too long on one question. If you don't know an answer, relax and think for a moment. Then choose the answer that seems best to you.

Enjoy: Have fun. Enjoy seeing how much you can do.

When you have finished discussing the tip,

SAY Look at your screen.

Sample Item

Question 1

SAY Some of you may know how to mark answers on test likes this. You will choose only one circle for the answer you think is right. We'll do Question 1 together so that you understand how to use your tools.

"Look at the two angles shown below. What is the difference between angle x and angle y ?"

Let's use our protractor tool located on the toolbar near the top of your screen to measure angles x and y .

Give students a minute or two to use their protractors.

SAY Angle x measures 60 degrees and angle y measures 85 degrees. Eight-five minus sixty equals 25 degrees. Answer choice A, 25 degrees is the correct answer.

Click the *Go On* button at the bottom, right-hand side of your screen.

Mathematics

Questions 2 through 4

SAY Click your *Go On* button so that you are Question 2 of the Mathematics section.

SAY You will not be allowed to use a calculator to answer Question 2. However, you may use a calculator to answer the remaining questions. You will find the calculator in your toolbar near the top of your screen.

Once you have answered Question 2 through 4 wait quietly. Do not go on to the next question. You may begin.

Give your students about 9 minutes to answer the questions.

SAY Let's go back to Question 2 to review your answers. You may either use your *Go Back* button to get to Question 2 or you can click on the square that shows the number 2 at the bottom left of your screen.

For Question 2, you should have chosen choice C, "31.61."

Pause and answer any questions.

SAY Click the *Go On* button to move to Question 3. You should have picked answer choice B, "10." Fifty divided by five equals 10—Lisa needs 10 pages.

Pause and answer any questions.

SAY Click the *Go On* button to move to Question 4. You should have picked answer choice D. The numbers in this circle make the largest number possible—921.

Pause and answer any questions.

SAY Click the *Go On* button to move to Question 5.

Question 5

SAY Now we'll answer an open-response (short answer) question. You must write your answer to the open-response question in the space provided on your screen.

Now I will read aloud the direction at the top of your screen.

For Question 5, read all parts of the question before you begin. Write your answer to open-response Question 5 in the space provided.

Once you have finished typing your response please wait quietly. Do not click the *Stop Test* or *Finish Test* buttons. You may begin.

Give your students about 7 minutes to answer the question. Then go back and discuss each part of the question with them.

SAY Question 54 asked you two questions: part "a" asked you to estimate how many 6th graders the elevator can carry at one time. For part "a," you might have written something like "A sixth grader weighs about 100 pounds. 1300 divided by 100 equals 13. The elevator can hold 13 sixth graders."

Part "b" asked you to explain why your estimate was a good one. For part "b," you may have written, "My answer is a good estimate because 13 sixth graders, each weighing 100 pounds, would equal 1300 pounds."

SAY This is the end of the Mathematics test.

Thank you for working so hard.

You may stop your test now.

Section F: Directions for Administering the Grade 8 Practice Activities

SAY Here are some tips to help you take the test.

Relax: Relax and just do your best. Don't worry about how others are doing.

Listen: Pay attention and listen carefully to the directions. Raise your hand if you don't understand what to do.

Think: Work carefully, but don't work too long on one question. If you don't know an answer, relax and think for a moment. Then choose the answer that seems best to you.

Enjoy: Have fun. Enjoy seeing how much you can do.

When you have finished discussing the tip,

SAY Look at your screen.

Reading and Language Arts

Question 1 (Sample Item)

SAY Some of you may know how to mark answers on tests like this. You will choose only one circle for the answer you think is right.

Please read the sample passage quietly to yourself, then answer the question. Do not go on to the next question until I tell you to do so. You may begin.

Give your students about 4 minutes to read the passage and answer the question.

SAY You should have picked choice C, "The passage is mostly about how some animals can run faster than people."

Click the *Go On* button at the bottom, right-hand side of your screen to move to Question 2.

Questions 2 through 4

SAY Now we'll do some Reading and Language Arts items. You are will read an excerpt from and article in a *Boy's Life* about Gary Paulsen, the author of such well-known books as *Hatchet* and *Dogsong*. In the article, Paulsen mentions the Iditarod, a dogsled race in Alaska. Read the excerpt then answer Questions 2 through 4. Once you have answered Questions 2 through 4 wait quietly. Do not go on to Question 5 until I tell you to do so.

You may begin.

Give your students about 12 minutes to read the passage and answer Questions 2 through 4.

SAY Let's go back to Question 2 to review your answers. You may either use your *Go Back* button to get to Question 2 or you can click on the square that shows the number 2 at the bottom left of your screen.

For Question 2, you should have chosen choice C, "The passage is mostly about the kind of experience Paulsen shares in his writing."

Pause and answer any questions.

SAY Click the *Go On* button to move to Question 3. You should have picked answer choice C, "The word *summit* probably means the highest point on a mountain."

Pause and answer any questions.

SAY Click the *Go On* button to move to Question 4. For this question, you should have picked answer choice A, the phrase "all of Alaska lay below him" best supports your answer to Question 3.

Pause and answer any questions.

SAY Click the *Go On* button to move to Question 5.

Question 5

SAY Now we'll answer an open-response (short answer) question. You must write your answer to the open-response question in the space provided on your screen.

Now I will read aloud the direction at the top of your screen.

For Question 5, read all parts of the question before you begin. Write your answer to open-response Question 5 in the space provided.

Once you have finished typing your response please wait quietly. Do not click the *Stop Test* or *Finish Test* buttons. You may begin.

*Give your students about 7 minutes to answer the question.
Then go back and discuss each part of the question with them.*

SAY Question 5 asked you to explain what Paulsen means when he advises young readers to "read like a wolf eats." You are also asked explain why he uses this specific comparison to make his point. Your response might be something like "He means that we should read a lot. A wolf eats a lot and eats aggressively. We should devour books like a wolf devours food."

SAY **This is the end of the Reading and Language Arts test.**
Thank you for working so hard.
You may stop the test now.

Section G: Directions for Administering the Grade 9 Practice Activities

SAY Here are some tips to help you take the test.

Relax: Relax and just do your best. Don't worry about how others are doing.

Listen: Pay attention and listen carefully to the directions. Raise your hand if you don't understand what to do.

Think: Work carefully, but don't work too long on one question. If you don't know an answer, relax and think for a moment. Then choose the answer that seems best to you.

Enjoy: Have fun. Enjoy seeing how much you can do.

When you have finished discussing the tip,

SAY Look at your screen.

Sample Item

Question 1

SAY Some of you may know how to mark answers on test likes this. You will choose only one circle for the answer you think is right. We'll do Question 1 together so that you understand how to use your tools.

"A shopping mall is building a parking garage for customers to park their cars. There are three levels of the parking garage. The first level is shown below. What is the approximate area of the parking garage?"

The ruler and calculator tool are located at the top of your screen in the toolbar.

Go ahead and figure the problem quietly.

Give the students about 4 minutes to finish the problem.

SAY You should have chosen answer choice D as the correct answer.

Measure the length and width of the parking garage. The measurements are 1.25 inches by 3.5 inches.

Multiply your measurements by the scale factor shown. You should get 125 feet by 350 feet. We'll use the formula for the area of a rectangle to get 43,750 square feet. We know that the area of one level of the parking garage is 43,750 square feet. We'll multiply that answer by the 3 levels to get 131,250 square feet, which is the area of the three levels of the parking garage.

SAY Click the *Go On* button at the bottom, right-hand side of your screen.

Reading and Language Arts

Questions 2 through 5

SAY Now we'll do some Reading and Language Arts items. You will read a passage in which Abraham Lincoln explains to a New York journalist why he likes to keep his "public days" open to all who want to come and talk to him. Read the passage and then answer Questions 2 through 5.

Once you have answered finished the Reading and Language Arts test wait quietly. Do not go on to the next section. You may begin.

Give your students about 12 minutes to read the passage and answer the questions.

SAY Let's go back to Question 2 to review your answers. You may either use your *Go Back* button to get to Question 2 or you can click on the square that shows the number 2 at the bottom left of your screen.

For Question 2, you should have chosen choice C, "Lincoln felt that his most rewarding times as a politician were spent listening to the people."

Pause and answer any questions.

SAY Click the *Go On* button to move to Question 3. You should have picked answer choice A, "This passage is mostly about how President Lincoln kept up with the thoughts and feelings of the people."

Pause and answer any questions.

SAY Click the *Go On* button to move to Question 4. For this question, you should have picked answer choice D, "It is clear from the passage that Lincoln considered all of the ideas presented to him during the public receptions as useful for keeping a clear focus on the public mind."

Pause and answer any questions.

SAY Click the *Go On* button to move to Question 5. For this question, you should have picked answer choice B, "Invigorating means about the same as refreshing."

Pause and answer any questions.

SAY This is the end of the Reading and Language Arts test. Thank you for working so hard.

Mathematics

SAY Now we'll do some more practice work, but this time the questions will be about Mathematics.

Questions 6 through 8

SAY Click your *Go On* button so that you are Question 6 of the Mathematics section.

You may use a calculator to answer the questions. You will find the calculator in your toolbar near the top of your screen.

Once you have answered Question 6 through 8 wait quietly. Do not go on to the next question. Do not click the *Stop Test* or *Finish Test* buttons. You may begin.

Give your students about 9 minutes to answer the questions.

SAY Let's go back to Question 6 to review your answers. You may either use your *Go Back* button to get to Question 6 or you can click on the square that shows the number 6 at the bottom left of your screen.

For Question 6, you should have chosen choice B, "2.4 pounds."

Pause and answer any questions.

SAY Click the *Go On* button to move to Question 7. You should have picked answer choice B, "40."

Pause and answer any questions.

SAY Click the *Go On* button to move to Question 8. You should have picked answer choice D, "44 inches."

Pause and answer any questions.

SAY This is the end of the Mathematics test.

Thank you for working so hard.

You may stop your test now.